Thesis review: Criteria and Guidelines

CRITERION	below standard expectations	standard expectations	beyond standard expectations
accuracy of the title	the title does not correspond to the content of the work – it is: • too broad • too narrow • inadequate or imprecise (does not reflect the essence or value of the work)	• the title corresponds to the content of the work • the title (especially the subtitle) reflects the subject matter, timeframe, and/or theoretical scope of the work • it is neither too narrow nor too general	• the title corresponds to the content of the work • it is intriguing and attracts the reader's attention
completeness and correctness of the abstract	• relevant information missing	contains information relevant to the field, for instance: • the research question • justification for undertaking the research/analysis • methods/sources of information/data used • the main conclusions/ implications from the conducted research/ analysis	• contains information relevant to the field • is complete, engaging, and interesting
research scope and goals	• goal not formulated or formulated incorrectly • no research questions • research questions posed but unrelated to the central issue; inconsistent, non-exhaustive,	• the aim well described and justified • research questions related to the presented problem and interconnected	• the aim is indicated and achieved • the work itself is culturally/ linguistically significant • research questions are correct and are theoretically or practically justified

	- not logically connected with each other - the research problem is poorly formulated, banal, repeatedly examined; without justification or incorrectly justified; not implemented in the work	the work attempts to solve a well-formulated and well-justified research problem	the research problem is innovative/relevant
knowledge of the current state of research and literature on the subject	- insufficient (or not selective enough) references to pertinent research/literature - key research omitted - insufficient discussion of current theories - theoretical concepts missing from the analysis and conclusions of the work	- presentation of classic research and studies regarding the subject - theoretical concepts accurately selected - correct justification for the selection of the presented theories - correct use of theoretical concepts in the analysis/ interpretation and conclusions of the work	- knowledge of key sources regarding the subject - critical analysis of research and literature on the subject, i.e.: indication of gaps, defects, contradictions or other deficiencies in the body of knowledge regarding the examined issue and possibly an indication of how these deficiencies will be solved in the work - innovative/critical presentation of the theoretical assumptions of the work - innovative use of theoretical concepts in the analysis, interpretation, and conclusions of the work - indication of further (new) possibilities of applying the concepts arising from the work

research methods	• no description of methodology • incorrectly described methodology, e.g. inconsistent with the theoretical assumptions or the purpose of the work • no description of the research procedures used • description of research implementation inconsistent with the description of methodological assumptions	• correct description of methodology • methodology tailored accurately to the presented research problem/purpose of the work • correct description of the justification for the selection of research methods and procedures	• innovative and reflective description of methodological assumptions related to the presented research problem/purpose of the work • demonstration of the limitations/new possibilities of the described methodological assumptions of the work • innovative use of research methodologies, techniques, and procedures
analysis	• lack of analyses/presentation of unanalysed data/materials • inference errors (unjustified/unjustified conclusions) in relation to the presented analyses • results and conclusions unrelated to the analyses	• analysis of data/materials correctly conducted • correctly formulated conclusions	• innovative and well-justified use of data analysis methods • demonstration of the analysis' limitations • demonstration of the applicability of conclusions and recommendations in solving theoretical or methodological problems
structure	• lack of clear structure of the entire work • lack of logical connection between fragments of the work	• correct structure of the whole work and its individual parts	• correct structure of the whole work and its individual parts

	• lack of clearly divided parts of analyses (discussing several issues at the same time or the same thing in different places)		
formal aspects (language, writing technique, formatting, references)	• numerous linguistic errors • writing style inappropriate for the nature of the work • language containing colloquialisms and/or unjustified judgements • no (or inappropriate) descriptions of illustrations included in the text • issues with layout or aesthetics, for instance different text formats • no (or missing) indication of the sources cited or discussed • inconsistently used style guide (citations and references) • various errors in bibliography	• correct use of academic language • correct layout • correct indication of sources (citations and references) • correct bibliography	• mastery of academic language • correct layout • correct indication of sources (citations and references) • correct bibliography
other comments	(optional)		
grade/mark		from satisfactory to very good – depending on the degree to which the criteria are met	excellent