PART I

Programme of study

Name of the field of study	Filologia angielska – językoznawstwo
Name of the field of study in English / in the language of instruction	English Studies – Linguistics
Language of instruction	English
Level of education	Second-cycle programme
Level in the PQF	7
Studies profile	General academic
Number of semesters	4
Number of ECTS credits to graduate	120
Form of studies	Full-time studies
Professional title awarded to the graduates (name of the qualification in its original wording, PQF level)	magister
Number of ECTS credits that the student needs to obtain for the classes conducted with direct participation of academic teachers and/or other tutors	80
Number of ECTS credits for the classes in the area of humanities and/or social sciences (not less than 5 ECTS)	5

	The studies prepare to practice as a teacher	
Title of the first course:	teacher of English as a foreign language	
Title of the second course:	– does not apply –	

Assignment of the field of study to a given area of study and academic disciplines

Area of study	Academic discipline	Percentage share of the academic disciplines	Leading academic discipline (more than a half of the learning outcomes)
Humanities	Linguistics	90	Linguistics
	Literary Studies	10	
Total:		100%	

Learning outcomes defined for the field of study by reference to the descriptors of 2nd degree in the Polish Qualification Framework for qualifications at level 6–7 obtained within the framework of the Higher Education and Science System after obtaining full qualification at level 4 of the PQF

Symbol of learning outcomes for the study programme	Learning outcomes	Relation to the second-cycle characteristics of the PQF
Knowledge: the graduate will be able to		

K_W01	Identify and characterize on an advanced level the place and status of linguistics within the humanities	P7S_WK
K_W02	Describe on an advanced level the current trends in linguistic research within English studies	P7S_WG
K_W03	Identify the essential issues, main methods and theories in research on literary and cultural studies	P7S_WG
K_W04	Characterize on an advanced level the principles of research design in linguistics, with special focus on the application of methods and tools in formulating research problems and testing hypotheses	P7S_WG
K_W05	Identify the notions and principles pertinent to intellectual property and copyright	P7S_WK
K_W06	Characterise economic, legal and other factors relevant for various kinds of professional activities related to the study programme	P7S_WK
K_W07	Characterise the history of philosophical thought and its implications for English studies	P7S_WK
K_W08	Identify and characterize on an advanced level the place and status of literary and culture studies within the humanities	P7S_WK
K_W09	Describe on an advanced level the current trends in literary and cultural studies research within English studies	P7S_WG
Abilities: the graduate is able to		
K_U01	Apply advanced terminology and notions pertinent to the discipline (linguistics, literary studies, culture and religion studies)	P7S_UW
K_U02	Apply advanced research methodology within linguistics and English studies, respecting ethical norms and copyright law	P7S_UW
K_U03	Apply knowledge obtained during the course of studies to account for and solve a problem, thereby completing a research task related to the discipline linguistics	P7S_UW, P7S_UK
K_U04	Analyze linguistic, literary and cultural phenomena and draw generalizations on their basis in the context of societal, historical and economic factors on an advanced level	P7S_UW

K_U05	Discern alternative methodological paradigms within a discipline	P7S_UK
K_U06	Find information in various sources and critically assess its usefulness for research related to the topic of the MA project	P7S_UW
K_U07	Use modern technology in the process of learning and communicating with academic teachers, colleagues, representatives of various institutions and fellow participants in classes and projects, applying various channels and techniques of communication	P7S_UW, P7S_UK
K_U08	Participate in group projects, collaborate with others and be a team leader in conducting collaborative research, presentations and other tasks included in the curriculum	P7S_UO
K_U09	Present knowledge in a coherent, precise and linguistically correct manner in English on level C2 according to the Common European Framework of Reference for Languages, ensuring an appropriate register and form	P7S_UK
K_U10	Demonstrate fluency in a foreign language other than English on Level B2+ according to the Common European Framework of Reference for Languages	P7S_UK
K_U11	Design one's own development	P7S_UU
Social competences: the graduate is ready to		
K_K01	Apply knowledge and skills obtained during the course of studies to fulfill societal obligations and undertake actions benefitting the social environment	P7S_KK
K_K02	Apply knowledge and skills obtained during the course of studies to undertake lifelong learning, as well as personal and professional development	P7S_KK
K_K03	Take responsibility for performing one's professional duties, with due respect for the work of others, obey and develop the ethical norms in professional and academic settings related to the disciplines included on the curriculum of English studies	P7S_KR
K_K04	Assess critically one's own knowledge and skills related to the studies	P7S_KO
K_K05	Participate in academic and cultural undertakings offered via various media	P7S_KO

K_K06	Value cultural heritage and cultural diversity as well as individual opinions	P7S_KO

EXPLANATIONS

The learning outcomes symbol for the programme of study includes:
- letter K – to highlight the fact that the learning outcome refers to the programme of study
- _ (underscore),
- one of the letters W, U and/or K – to mark the category of learning outcomes (W – knowledge (Polish: wiedza), U – skills (Polish: umiejętności), K – social competences (Polish: kompetencje społeczne),
- learning outcome number in a given category, written in the form of two digits (precede the digits 1–9 with a 0).

YEAR I

Semester/year of studies: first semester / first year

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
MA seminar			30						30	7	K_W01, K_W02, K_W04, K_W05, K_W06, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U09, K_U011, K_K02, K_K03, K_K04	Linguistics

Course content	Students choose a diploma seminar in the scope of linguistics. The seminars are offered for theoretical or applied linguistics, thus specific content depends on the selected area and subject matter of a seminar held by the supervisor. The seminar's goal is to prepare each student for writing a diploma thesis in accordance with all formal and methodological requirements as well as with intellectual property rights. The basic assumption is that students choose the subject of the seminar according to their own interests and negotiate the thesis topic with the scientific supervisor. In class, seminar students discuss general content of their theses, get acquainted with methods of working on research sources (both primary and secondary) and select particular issues for their analysis. They also learn rules for writing and structuring academic works, and get familiarized with the software packages currently used in the humanities, applicable databases, and other resources.											
Learning outcomes assessment	Students present an outline of the MA thesis, which includes a list of topics to be covered and a preliminary bibliography.											
Elective courses in linguistics				60						60	10	K_W01, K_W02, K_U01, K_U03, K_U04, K_U05, K_U08, K_U09, K_K02, K_K03, K_K04	Linguistics
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The catalogue of courses is monitored and modified from one year to another.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.											
Tutorial "The world in the lens of linguistics"		30								30	4	K_W01, K_W02, K_W06, K_U01, K_U04, K_U08, K_U09, K_K03, K_K04	Linguistics
Course content	The goal of the course is to provide students with a broad perspective on the study of language. The course will highlight the connection between studies of language, cognition, societal phenomena, and culture. It will also discuss the place of linguistics against the background of other disciplines, such as history, psychology, social sciences and natural sciences. Topics may include (but are not limited to) such areas as language acquisition, language diversity and change, analysis of various types of discourse, communication in the media, intercultural communication, issues and research approaches in translation studies. Courses are designed by the teaching staff and reflect up-to-date research in the above mentioned areas. Students choose one course from the list of courses currently on offer. The list of courses as well as their content are updated every year, and thus may vary from one year to another.											

Learning outcomes assessment	Written or oral test.												
Monographic lecture in linguistics 1	30									30	3	K_W01, K_W02, K_U03, K_U04, K_K04	Linguistics
Course content	Lectures discuss various issues in theoretical and applied linguistics at an advanced level, including semantics, pragmatics, phonetics, phonology, computational linguistics, foreign-language methodology, second language acquisition, and others. The content of the lectures is revised periodically to present students with current trends and recent developments in specific areas of linguistics.												
Learning outcomes assessment	Final exam (written or oral).												
MA CLIL 1				30						30	3	K_W05, K_W06, K_U01, K_U07, K_U09, K_K03	Linguistics
Course content	The course is intended to help students to use available language resources for their effective academic development on the basis of training materials designed especially for the course. Each module develops a specific area of academic competences. The course will look at academic vocabulary, grammatical structures, and expressions typically found in scientific works, with a focus on MA theses. Students will learn how to formulate arguments concisely and clearly and cite publications appropriately using the chosen referencing style. Another important element of the course is to raise awareness of intellectual property and copyright laws and their application in writing academic works.												
Learning outcomes assessment	Written assignments.												
Philosophy	30									30	2	K_W07, K_U05, K_U06	Philosophy
Course content	The lectures present selected issues in Western Philosophy, from the antiquity to modern times, with a focus on philosophers from the English-speaking countries. Ancient philosophy covers the Pre-Socratics, Socrates, Plato and Aristotle, as well as selected schools of ancient philosophical thought (e.g. Stoics, Sceptics, Epicureanism). Medieval philosophy introduces major theological ideas, including St. Augustine and Thomas Aquinas. Modern philosophy until the 19th century focuses on the ideas of Descartes, Pascal, Hobbes, Spinoza, Leibniz and the Enlightenment, e.g. Locke, Bacon, Rousseau, Hume and Kant. The 19th century topics focus mostly on German idealism and the Marxist thought. Contemporary philosophy covers psychoanalysis, phenomenology, post-Marxist thinkers, and deconstruction. The lectures enable students to have a better grasp of modern philosophy and other humanities.												

Learning outcomes assessment	Final exam (written or oral).											
Information Technology				15					15	1	K_U06, K_U07, K_K02	
Course content	This course discusses present day information technology and its application for academic purposes.											
Learning outcomes assessment	Final test.											

Note that classes in Workplace Health and Care and Protection of Intellectual Property need to be taken by those students who did not take them during their first degree studies.

Workplace Health and Care: 4 hours, 0,5 ECTS. Course content: the course discusses the basics of occupational care, health and safety, labour law, and first aid. Learning outcomes assessment: final test.

Protection of Intellectual Property: 4 hours, 0,5 ECTS. Learning outcomes: K_W05, K_U02, K_K03. Course content: the course discusses the significance and legal basis of copyrights and respect for intellectual property. Learning outcomes assessment: final test.

Total number of ECTS credits (per year/semester): 60 / 30
Total number of class hours (per year/semester): 465 / 225
Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 781.

Semester/year of studies: second semester / first year

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				

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Course											Total	ECTS	Learning outcomes	Discipline
MA seminar			30								30	7	K_W01, K_W02, K_W04, K_W05, K_W06, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U09, K_U011, K_K02, K_K03, K_K04	Linguistics

Course content	Continuation of the first semester. Students continue working on the thesis according to the outline presented in the first semester. Students develop their research on a selected aspect of linguistics. In class, they discuss general content of their theses, further develop their familiarity with methods of working on research sources (both primary and secondary) and enhance their knowledge on issues selected for analysis. They practice rules for writing and structuring academic works, and apply the software packages currently used in the humanities, applicable databases, and other resources. They also discuss their written sub-sections / chapters with the supervisor and develop the capacity for critical assessment of the sources.
Learning outcomes assessment	Progress in the MA thesis: submitting a draft of a chapter, extending the bibliography.

Course											Total	ECTS	Learning outcomes	Discipline
Elective courses in linguistics			90								90	12	K_W01, K_W02, K_U01, K_U03, K_U04, K_U05, K_U08, K_U09, K_K02, K_K03, K_K04	Linguistics

Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The catalogue of courses is monitored and modified from one year to another.
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.

Course											Total	ECTS	Learning outcomes	Discipline
Monographic lecture in linguistics 2	30										30	3	K_W01, K_W02, K_U03, K_U04, K_K04	Linguistics

Course content	Lectures discuss various issues in theoretical and applied linguistics at an advanced level, including semantics, pragmatics, phonetics, phonology, computational linguistics, foreign-language methodology, second language

				30							30	2	K_W05, K_W06, K_U01, K_U07, K_U09, K_K03	Linguistics

acquisition, and others. The content of the lectures is revised periodically to present students with current trends and recent developments in specific areas of linguistics.

Learning outcomes assessment	Final exam (written or oral).

MA CLIL 2				30							30	2	K_W05, K_W06, K_U01, K_U07, K_U09, K_K03	Linguistics

Course content	The course focuses on improving speaking and writing skills in the academic context. In the first part of the course, preparatory stages for presentations are introduced: setting objectives, adjusting them to the needs and expectations of the audience, finding ways of increasing their attractiveness to the audience, handling questions from the audience, documenting sources of information. In this part, a range of relevant activities is offered, leading to the delivery of a full-fledged presentation by students. The course explores topics connected with linguistics, therefore both the presentation and review refer to events and publications in the field. When delivering presentations, students take advantage of various techniques and skills, also interacting with the other class participants, who form their audience.

Learning outcomes assessment	Presentations, active participation in classes.

Monographic lecture: Literature and Culture	30										30	4	K_W03, K_W05, K_U01, K_U04, K_U05, K_U06, K_K02, K_K06	Literary studies, Culture and religion studies

Course content	The lecture, reflecting the research interests of the faculty, consists of advanced and systematic analysis of selected issues in British and/or American literature and culture. Different, thematically specific, these lectures reflect current trends and achievements in the specific area they cover. Content is evaluated and periodically modified. The lectures introduce students to former literary epochs, offer a diachronic and synchronic description of British and American literature, discuss major periods in literary history, present key authors, as well as major literary styles and genres. They also cover various aspects of British/American culture (including mass culture, high culture, material culture), geography, the arts.

Learning outcomes assessment	Final exam (written or oral).

Other elective courses				30							30	2	symbols of learning outcomes provided by the	

		unit offering classes
Course content	Students register for courses outside of their chosen area of study. In total, students need to earn 6 ECTS during their studies. This category comprises three types of courses, which are not mutually exclusive: (i) **general university courses** (OGUN), min. 30 hrs, min. 6 ECTS; (ii) general courses in the field of **social sciences**, min. 5 ECTS; (iii) a course in **a foreign language** other than English, B2+ level, min. 30 hrs.	
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.	

Total number of ECTS credits (per year/semester): 60 / 30
Total number of class hours (per year/semester): 465 / 240
Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 781.

YEAR II
Semester/year of studies: third semester / second year

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
MA seminar			30						30	10	K_W01, K_W02, K_W04, K_W05, K_W06, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U09, K_U011,	Linguistics

											K_K02, K_K03, K_K04	
Course content	Continuation of the first year. Students continue working on the thesis producing subsequent chapters according to the outline. Students develop their research on a selected aspect of linguistics. They discuss with the supervisor new written output in the form of sub-sections / chapters of their thesis. The discussions further scrutinize methodological framework, mechanics of writing, documenting sources, academic integrity, evaluating sources, providing constructive feedback on, and developing the capacity for critical assessment of the sources. The seminar may take the form of regular classes, classroom discussions and individual meetings with the supervisor.											
Learning outcomes assessment	Progress in the MA thesis: submitting a draft of the subsequent chapters.											
Elective courses in linguistics				90						90	14	K_W01, K_W02, K_U01, K_U03, K_U04, K_U05, K_U08, K_U09, K_K02, K_K03, K_K04	Linguistics
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The catalogue of courses is monitored and modified from one year to another.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.											
Other elective courses				30						30	4	symbols of learning outcomes provided by the unit offering classes	
Course content	Students register for courses outside of their chosen area of study. In total, students need to earn 6 ECTS during their studies. This category comprises three types of courses, which are not mutually exclusive: (i) **general university courses** (OGUN), min. 30 hrs, min. 6 ECTS; (ii) general courses in the field of **social sciences**, min. 5 ECTS; (iii) a course in **a foreign language** other than English, B2+ level, min. 30 hrs.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.											

Open lectures	16								16	2	K_W01, K_W02, K_U06, K_K05	

Course content	Students participate in open lectures (from 8 to 12) organized by the University of Warsaw. In this way, they develop their individual interests within areas not necessarily related to the curriculum by selecting events offered by the Institute of English Studies and other units. The goal of open lectures is also to incite students to actively search for opportunities to enhance their knowledge.
Learning outcomes assessment	Attendance confirmed by the organizer; a short written text reflecting on the content of the lecture uploaded to an especially dedicated Moodle space. Selected reflections will be shared in the IA social media. The grade depends on the number of lectures attended and reflections submitted.

Total number of ECTS credits (per year/semester): 60 / 30
Total number of class hours (per year/semester): 316 / 166
Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 781.

Semester/year of studies: fourth semester / second year

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
MA seminar			30						30	12	K_W01, K_W02, K_W04, K_W05, K_W06, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U09, K_U011,	Linguistics

											K_K02, K_K03, K_K04	
Course content	Continuation of the selected diploma seminar in the area of linguistics. Students focus on completion of the diploma thesis. They conclude the project by: finishing the chapters, summing up the results, proofreading and editing the text. They also prepare themselves for the MA exam by revising relevant notions from the discipline.												
Learning outcomes assessment	Submitting the completed MA thesis meeting the criteria specified in the review form (the thesis is to be coherent, complete, innovative, methodologically and formally appropriate).												
Elective courses in linguistics			60					60	10	K_W01, K_W02, K_U01, K_U03, K_U04, K_U05, K_U08, K_U09, K_K02, K_K03, K_K04	Linguistics	
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The catalogue of courses is monitored and modified from one year to another.												
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.												
Elective courses in literary and culture studies			30					30	6	K_W05, K_W08, K_W09, K_U01, K_U04, K_U05, K_U06, K_K02, K_K03, K_K04, K_K06	Literary studies	
Course content	Course are offered in the areas of literary and culture studies. The content of these courses includes several dozen areas of study ranging from, for example, Old English literature through specific literary and cultural periods in British and American history, thus diverse methods and materials are used, and different skills are required from the participants. The catalogue of courses is monitored and modified from year to year.												
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.												
Other elective courses			30					30	2	symbols of learning outcomes provided by the unit offering classes		

Course content	Students register for courses outside of their chosen area of study. In total, students need to earn 6 ECTS during their studies. This category comprises three types of courses, which are not mutually exclusive: (i) **general university courses** (OGUN), min. 30 hrs, min. 6 ECTS; (ii) general courses in the field of **social sciences**, min. 5 ECTS; (iii) a course in **a foreign language** other than English, B2+ level, min. 30 hrs.
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.

Total number of ECTS credits (per year/semester): 60 / 30
Total number of class hours (per year/semester): 316 / 150
Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 781.

Percentage share of the number of ECTS credits in the total number of credits for each of the disciplines the field of study has been assigned to.

Area of study	Academic discipline	Percentage share of the number of ECTS credits in the total number of ECTS credits for each academic discipline
Humanities	Linguistics	77%
Humanities	Literary Studies	8%