

PART II

AMENDED FORM OF STUDIES

Name of the field of study	Filologia angielska – językoznawstwo (English Studies – Linguistics)
Name of the field of study in English / in the language of instruction	English Studies – Linguistics
Language of instruction	English
Level of education	Second-cycle programme
Level in the PQF	7
Studies profile	General academic
Number of semesters	4
Number of ECTS credits to graduate	120
Form of studies	Full-time studies
Professional title awarded to the graduates (name of the qualification in its original wording, PQF level)	magister
Number of ECTS credits that the student needs to obtain for the classes conducted with direct participation of academic teachers and/or other tutors	80
Number of ECTS credits for the classes in the area of humanities and/or social sciences (not less than 5 ECTS)	5

The studies prepare to practice as a teacher	
Title of the first course:	teacher of English as a foreign language
Title of the second course:	– does not apply –

Assignment of the field of study to a given area of study and academic disciplines

Area of study	Academic discipline	Percentage share of the academic disciplines	Leading academic discipline (more than a half of the learning outcomes)
Humanities	Linguistics	100%	Linguistics
Total:		100%	

Learning outcomes defined for the field of study by reference to the descriptors of 2nd degree in the Polish Qualification Framework for qualifications at level 6–7 obtained within the framework of the Higher Education and Science System after obtaining full qualification at level 4 of the PQF.

Symbol of learning outcomes for the study programme	Learning outcomes	Reference to the second-cycle characteristics of the PQF
Knowledge: the graduate has in-depth familiarity with		
K_W01	advanced terminology, theory and research methods corresponding to the state of the art in the discipline of linguistics, in accordance with their chosen specialization (and educational path)	P7S_WG
K_W02	advanced principles of linguistic research design, in particular the principles of method and tool selection in formulating research problems and testing hypotheses	P7S_WG
K_W03	advanced-level structures, lexis and conventions of spoken and written English	P7S_WG
K_W04	concepts and principles concerning the protection of intellectual property and copyright	P7S_WK
K_W05	economic, legal, ethical and other conditions of the various professional activities related to the field of study	P7S_WK
K_W06	selected dilemmas and issues of contemporary civilization in the light of various academic disciplines, as related to the compulsory subjects included in the programme and other elective courses	P7S_WK

Abilities: the graduate is able to		
K_U01	apply the advanced terminology, theories and methods of linguistic research to solve complex and original research problems in accordance with his/her chosen specialization (and educational path)	P7S_UW
K_U02	apply advanced principles of linguistic research design, and in particular is able to: - select appropriate sources, methods and tools - critically analyze and synthesize the current state of research in the discipline - interpret and present the results obtained using advanced information and communication techniques	P7S_UW
K_U03	use structures, lexis and language conventions appropriate to the communicative situation (e.g. holding a public debate, giving an academic presentation, etc.) in spoken and written English at the minimum level C2 according to the Common European Framework of Reference for Languages	P7S_UK
K_U04	apply the concepts and principles of intellectual property protection and copyright law	P7S_UW
K_U05	apply the knowledge of economic, legal, ethical and other conditions of various professional activities related to the field of study	P7S_UW
K_U06	apply knowledge from different academic disciplines relating to selected dilemmas and issues of contemporary civilization	P7S_UW
K_U07	use modern technology to acquire knowledge and communicate through a variety of communication channels and techniques	P7S_UW
K_U08	plan and organize individual and team work in order to achieve desired objectives effectively	P7S_UO
K_U09	design their own development path and guide others in so doing	P7S_UU
K_U10(*)	speak a foreign language at B2+ level according to the Common European Framework of Reference for Languages	P7S_UK
Social competences: the graduate is ready to		
K_K01	critically appraise their knowledge and content obtained from various sources	P7S_KK
K_K02	recognize the importance of knowledge in solving cognitive and practical problems; consult experts when required	P7S_KK
K_K03	fulfill social obligations, co-organize activities for the benefit of the social environment	P7S_KO
K_K04	initiate action in the public interest, think and act entrepreneurially	P7S_KO
K_K05	perform professional roles responsibly, including: - set high standards of work ethics for themselves and for others - cultivate the traditions and appreciate the achievements of one's profession - observe and develop professional ethics in accordance with their chosen specialization (and educational pathway) within English Studies	P7S_KR

EXPLANATIONS

The learning outcome symbol for a programme of study includes:

- the letter K - to mark that it refers to the learning outcomes for the programme of study,

- the character _ (underscore),
- one of the letters W, U or K - to indicate the category of effects (W - knowledge, U - skills, K - social competence),
- the number of effect within a given category, coded in two digits (numbers 1-9 should be preceded by the digit 0).

(*) if English is the student's mother tongue or the official language of the country of origin, a minimum of 1 ECTS for a subject taught in a foreign language at B2+ level, min. 30 hours, should be obtained in the course of study.

YEAR I

Semester/year of studies: [first semester](#) / [first year](#)

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
Diploma seminar			30						30	7	K_W01, K_W02, K_W04, K_W05, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U09, K_K01, K_K02	Linguistics
Course content	Students choose a diploma seminar in the scope of linguistics. The seminars are offered for theoretical or applied linguistics, thus specific content depends on the selected area and subject matter of a seminar held by the supervisor. The seminar's goal is to prepare each student for writing a diploma thesis in accordance with all formal and methodological requirements as well as with intellectual property rights. The basic assumption is that students choose the subject of the seminar according to their own interests and negotiate the thesis topic with the scientific supervisor. In class, seminar students discuss general content of their theses, get acquainted with methods of working on research sources (both primary and secondary) and select particular issues for their analysis (including group work and											

	presentations of selected areas related to the topic of the seminar). They also learn rules for writing and structuring academic works, and get familiarized with the software packages currently used in the humanities, applicable databases, and other resources.											
Learning outcomes assessment	Carrying out tasks and participating in exercises during the seminar (verification of outcomes: W, U, K). Students present an outline of the Diploma thesis, which includes a list of topics to be covered and a preliminary bibliography (verification of outcomes: W, U).											
Elective courses in linguistics				60					60	10	K_W01, K_W04, K_U01, K_U04, K_K01, K_K02	Linguistics
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The set of courses is monitored and modified from year to year.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus: W, U, K.											
Tutorial “The world in the lens of linguistics”		30							30	4	K_W01, K_U01, K_K01	Linguistics
Course content	The goal of the course is to provide students with a broad perspective on the study of language. The course will highlight the connection between studies of language, cognition, societal phenomena, and culture. It will also discuss the place of linguistics against the background of other disciplines, such as history, psychology, social sciences and natural sciences. Topics may include (but are not limited to) such areas as language acquisition, language diversity and change, analysis of various types of discourse, communication in the media, intercultural communication, issues and research approaches in translation studies. Courses are designed by the teaching staff and reflect up-to-date research in the above mentioned areas. Students choose one course from the list of courses currently on offer. The list of courses as well as their content are updated every year, and thus may vary from year to year.											
Learning outcomes assessment	Carrying out tasks and participating in exercises during the tutorial (verification of outcomes: W, U, K). Written or oral test (verification of outcomes: W, U).											
Monographic lecture in linguistics	30								30	3	K_W01, K_U01	Linguistics

Course content	Lectures discuss various issues in theoretical and applied linguistics at an advanced level, including semantics, pragmatics, phonetics, phonology, computational linguistics, foreign-language methodology, second language acquisition, and others. The content of the lectures is revised periodically to present students with current trends and recent developments in specific areas of linguistics.											
Learning outcomes assessment	Final exam (written or oral); (verification of outcomes: W, U).											
MA CLIL 1				30					30	3	K_W01, K_W03, K_W04, K_U03, K_U04, K_K01	
Course content	The course is intended to help students to use available language resources for their effective academic development on the basis of training materials designed especially for the course. Each module develops a specific area of academic competences. The course will look at academic vocabulary, grammatical structures, and expressions typically found in scientific works, with a focus on Diploma theses. Students will learn how to formulate arguments concisely and clearly and cite publications appropriately using the chosen referencing style. Another important element of the course is to raise awareness of intellectual property and copyright laws and their application in writing academic works.											
Learning outcomes assessment	Written assignments and oral contributions (verification of outcomes: W, U, K).											
Philosophy	30								30	2	K_W06, K_U06	Philosophy
Course content	The lectures present a set of specialized topics in philosophy useful to students of English philology. The course is designed as a comprehensive introduction to several particular areas of philosophy. It consists of two modules, one of which focuses on the philosophy of language and its relationship to culture, and the other on the philosophy of cognition with particular attention to the relationship between cognition and culture. The first examines classical and current debates in the philosophy of language, including discussions of the problem of linguistic reference, the nature of meaning and the relationship between logic and language. The second module discusses a range of topics in the theory of cognition in the analytic tradition, including issues in the philosophy of science, epistemology, as well as experimental philosophy and the relationship between cognition and culture. The lecture is designed to facilitate students' engagement with the study of culture, as well as equip them with knowledge and conceptual tools that are particularly useful in the study and research of language and culture.											
Learning outcomes assessment	Final exam (written or oral); (verification of outcomes: W, U).											

Information Technology				15					15	1	K_U07	
Course content	This course discusses present day information technology and its application for academic purposes.											
Learning outcomes assessment	Final test.											

Note that classes in Workplace Health and Care and Protection of Intellectual Property need to be taken by those students who did not take them during their first degree studies.

Workplace Health and Care: 4 hours, 0,5 ECTS. Course content: the course discusses the basics of occupational care, health and safety, labour law, and first aid. Learning outcomes assessment: final test.

Protection of Intellectual Property: 4 hours, 0,5 ECTS. Learning outcomes: K_W05, K_U02, K_K03. Course content: the course discusses the significance and legal basis of copyrights and respect for intellectual property. Learning outcomes assessment: final test.

Total number of ECTS credits (per year/semester): 60 / 30

Total number of class hours (per year/semester): 465 / 225

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 811.

Semester/year of studies: [second semester](#) / [first year](#)

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				

Diploma seminar			30						30	7	K_W01, K_W02, K_W04, K_W05, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U09, K_K01, K_K02	Linguistics
Course content	Continuation of the first semester. Students continue working on the thesis according to the outline presented in the first semester. Students develop their research on a selected aspect of linguistics. In class, they discuss general content of their theses, further develop their familiarity with methods of working on research sources (both primary and secondary) and enhance their knowledge on issues selected for analysis (including group work and presentations of selected areas related to the topic of the seminar). They practice rules for writing and structuring academic works, and apply the software packages currently used in the humanities, applicable databases, and other resources. They also discuss their written sub-sections / chapters with the supervisor and develop the capacity for critical assessment of the sources.											
Learning outcomes assessment	Carrying out tasks and participating in exercises during the seminar (verification of outcomes: W, U, K). Progress in the diploma thesis: submitting a draft of a chapter, extending the bibliography (verification of outcomes: W, U).											
Elective courses in linguistics				90					90	12	K_W01, K_W04, K_U01, K_U04, K_K01, K_K02	Linguistics
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The set of courses is monitored and modified from year to year.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus: W, U, K.											
Monographic lecture in linguistics	30								30	3	K_W01, K_U01	Linguistics
Course content	Lectures discuss various issues in theoretical and applied linguistics at an advanced level, including semantics, pragmatics, phonetics, phonology, computational linguistics, foreign-language methodology, second language acquisition, and others. The content of the lectures is revised periodically to present students with current trends and recent developments in specific areas of linguistics.											
Learning outcomes assessment	Final exam (written or oral); (verification of outcomes: W, U).											

MA CLIL 2				30					30	2	K_W01, K_W03, K_W04, K_U03, K_U04, K_K01	
Course content	The course focuses on improving speaking and writing skills in the academic context. In the first part of the course, preparatory stages for presentations are introduced: setting objectives, adjusting them to the needs and expectations of the audience, finding ways of increasing their attractiveness to the audience, handling questions from the audience, documenting sources of information. In this part, a range of relevant activities is offered, leading to the delivery of a full-fledged presentation by students. The course explores topics connected with linguistics, therefore both the presentation and review refer to events and publications in the field. When delivering presentations, students take advantage of various techniques and skills, also interacting with the other class participants, who form their audience.											
Learning outcomes assessment	Written assignments and oral contributions (verification of outcomes: W, U, K). A project completed during the semester (verification of outcomes: W, U, K).											
Psychology	30								30	4	K_W06, K_U06	Psychology
Course content	The lecture series is designed to provide knowledge of the main theories for explaining human behavior and to familiarize students with the basic processes and mechanisms by which people learn about and try to understand the world, including the social environment.											
Learning outcomes assessment	Final exam (written or oral); (verification of outcomes: W, U).											
Other elective courses				30					30	2		
Course content	Students register for courses outside of their chosen area of study. In total, students need to earn 8 ECTS during their studies. This category comprises two types of courses, which are not mutually exclusive: (i) general university courses (OGUN), min. 30 hrs, min. 8 ECTS; (ii) general courses in the field of social sciences , min. 5 ECTS. (*)											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.											

(*) if English is the student's mother tongue or the official language of the country of origin, a minimum of 1 ECTS for a subject taught in a foreign language at B2+ level, min. 30 hours, should be obtained in the course of study.

Total number of ECTS credits (per year/semester): 60 / 30

Total number of class hours (per year/semester): 465 / 240

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 811.

YEAR II
Semester/year of studies: [third semester](#) / [second year](#)

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
Diploma seminar			30						30	10	K_W01, K_W02, K_W04, K_W01, K_U02, K_U03, K_U04, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Linguistics
Course content	Continuation of the first year. Students continue working on the thesis producing subsequent chapters according to the outline. Students develop their research on a selected aspect of linguistics. They discuss with the supervisor new written output in the form of sub-sections / chapters of their thesis. The discussions further scrutinize methodological framework, mechanics of writing, documenting sources, academic integrity, evaluating sources, providing constructive feedback on, and developing the capacity for critical assessment of the sources (including group analysis and peer correction of fragments of diploma theses written by seminar members). The seminar may take the form of regular classes, classroom discussions and individual meetings with the supervisor.											
Learning outcomes assessment	Carrying out tasks and participating in exercises during the seminar (verification of outcomes: W, U, K). Progress in the MA thesis: submitting a draft of the subsequent chapters (verification of outcomes: W, U).											
Elective courses in linguistics				90					90	14	K_W01, K_W04, K_U01, K_U04, K_K01, K_K02	Linguistics

Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The set of courses is monitored and modified from year to year.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus: W, U, K.											
Monographic lecture: Literature and Culture	30								30	4	K_W06, K_U06	Literary studies, Culture and religion studies
Course content	The lecture, reflecting the research interests of the faculty, consists of advanced and systematic analysis of selected issues in British and/or American literature and culture. Different, thematically specific, these lectures reflect current trends and achievements in the specific area they cover. Content is evaluated and periodically modified. The lectures introduce students to former literary epochs, offer a diachronic and synchronic description of British and American literature, discuss major periods in literary history, present key authors, as well as major literary styles and genres. They also cover various aspects of British/American culture (including mass culture, high culture, material culture), geography, the arts.											
Learning outcomes assessment	Final exam (written or oral); (verification of outcomes: W, U).											
Open lectures	16								16	2	K_W06	
Course content	Students participate in open lectures (from 8 to 12) organized by the University of Warsaw. In this way, they develop their individual interests within areas not necessarily related to the curriculum by selecting events offered by the Institute of English Studies and other units. The goal of open lectures is also to incite students to actively search for opportunities to enhance their knowledge.											
Learning outcomes assessment	Attendance confirmed by the organizer; a short written text reflecting on the content of the lecture submitted to the coordinator. The grade depends on the number of lectures attended and reflections submitted (min. 8, max. 12).											

Total number of ECTS credits (per year/semester): 60 / 30

Total number of class hours (per year/semester): 346 / 166

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 811.

Semester/year of studies: [fourth semester](#) / [second year](#)

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
Diploma seminar			30						30	12	K_W01, K_W02, K_W04, K_U01, K_U02, K_U03, K_U04, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Linguistics
Course content	Continuation of the selected diploma seminar in the area of linguistics. Students focus on completion of the diploma thesis. They conclude the project by: finishing the chapters, summing up the results, proofreading and editing the text (including group analysis and peer correction of fragments of diploma theses written by seminar members). They also prepare themselves for the diploma exam by revising relevant notions from the discipline.											
Learning outcomes assessment	Carrying out tasks and participating in exercises during the seminar (verification of outcomes: W, U, K). Submitting the completed diploma thesis meeting the criteria specified in the review form (the thesis is to be coherent, complete, innovative, methodologically and formally appropriate); (verification of outcomes: W, U).											
Elective courses in linguistics				60					60	12	K_W01, K_W04, K_U01, K_U04, K_K01, K_K02	Linguistics
Course content	Courses are offered in the areas of theoretical and applied linguistics. Students select courses from a set offered for a given didactic cycle. Courses reflect up-to-date research in various areas of linguistics corresponding to research interests of the academic staff. The set of courses is monitored and modified from year to year.											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus: W, U, K.											

Other elective courses				60					60	6		
Course content	Students register for courses outside of their chosen area of study. In total, students need to earn 8 ECTS during their studies. This category comprises two types of courses, which are not mutually exclusive: (i) general university courses (OGUN), min. 30 hrs, min. 8 ECTS; (ii) general courses in the field of social sciences , min. 5 ECTS.(*)											
Learning outcomes assessment	Depending on the specific course; methods regarded as most suitable for verifying learning outcomes will be determined in the course syllabus.											

(*) if English is the student's mother tongue or the official language of the country of origin, a minimum of 1 ECTS for a subject taught in a foreign language at B2+ level, min. 30 hours, should be obtained in the course of study.

Total number of ECTS credits (per year/semester): 60 / 30

Total number of class hours (per year/semester): 346 / 180

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 811.

Percentage share of the number of ECTS credits in the total number of credits for each of the disciplines the field of study has been assigned to.

Area of study	Academic discipline	Percentage share of the number of ECTS credits in the total number of ECTS credits for each academic discipline
Humanities	Linguistics	78%