

## ZAKRES EGZAMINU LICENCJACKIEGO

1. Zakres egzaminu licencjackiego na kierunku filologia angielska – językoznawstwo (English Studies – Linguistics): wstęp do językoznawstwa, metodologie badań językoznawczych, gramatyka opisowa.

Scope of the BA exam in English Studies – Linguistics: Introduction to Linguistics  
Research Methods in Linguistics, Descriptive Grammar.

### **1.1. Wstęp do językoznawstwa / Introduction to Linguistics**

1. Language origins. Language as a system of signs
2. Defining properties of human language, human languages vs. animal communication systems
3. Language and the brain
4. Language acquisition and learning
5. Language variation: the historical, geographical and social dimensions
6. Morphology: processes of enriching the lexicon, word-formation, morpheme typology, structure of words
7. Issues in semantics - conceptual vs. associative meaning, semantic roles, lexical relations
8. Figurativity in language: metonymy and metaphor
9. Issues in pragmatics - basic notions, Grice's theory of communication, speech acts, theories of linguistic politeness
10. Language and culture: Sapir-Whorf hypothesis; linguistic relativity; linguistic determinism

### **1.2. Metodologie badan językoznawczych / Research Methods in Linguistics**

11. Key concepts of science and its practice (paradigm, axiom, theory, model, data/phenomena; intersubjective verification; peer-review)
12. Role of speakers' and researchers' intuition in linguistic research (introspection and its limitations, identification protocols; elicitation tasks, acceptability judgements, interviews)
13. Critical approaches to discourse analysis. The ideational function of language: framing, agency, viewpoint
14. Computational Linguistics (descriptive grammars as formal grammars applied to the analysis of natural language for the purpose of operationalization)
15. Corpus Linguistics (regular expressions, corpus-based/corpus-driven/corpus-informed studies, stylometric measures of lexical and syntactic complexity, the distributions in natural language and their implications for the statistical comparisons of corpora)

16. The empirical research process: types of research (qualitative/quantitative; longitudinal/cross-sectional; confirmatory/exploratory; basic/applied), basic research steps (from research question to hypothesis testing)
17. The empirical research process: variables and their operationalization
18. Correlational vs. causal-comparative studies experimental vs. quasi-experimental studies (correlation vs causation, means comparison), variable control in research (dependent / independent variable, confounding variables)
19. Experimental design (control vs. experimental group, between vs within subject designs);
20. Qualitative and mixed-methods research (basic research methods, triangulation)

### **1.3. Gramatyka opisowa: fonetyka z fonologią / Descriptive Grammar: Phonetics and Phonology**

21. Classification criteria and phonetic description of English consonants and vowels.
22. Principles of English pronunciation; phonemic and allophonic transcription.
23. Syllable structure; syllabification rules in English.
24. Distinctive features; alternations in morphemes; (morpho)phonological rules and their interactions in English;
25. Phonetic and phonological characteristics of selected varieties of English (Received Pronunciation, General American, Irish English, Australian English)

### **1.4. Gramatyka opisowa: składnia / Descriptive Grammar: Syntax**

26. The role of syntax in natural-language communication: top-bottom and bottom-up processing
27. Syntactic competence and levels of syntactic analysis: words, phrases, sentences
28. Representing sentence structure: from constituency tests to the X-bar framework
29. Syntactic foundations of pedagogical grammar: a contrastive approach to TEFL
30. Major syntactic processes: passivization (a generative account).

### **1.5. Przykładowe źródła / sample sources:**

- Dörnyei, Z. (2007). *Research Methods in Applied Linguistics*. OUP.
- Ladefoged, P. (1993). *A Course in Phonetics*. Harcourt Brace College Publishers.
- Perry Jr, F. L. (2011). *Research in Applied Linguistics: Becoming a Discerning Consumer*. Routledge.
- Radford, A. (1989). *Transformational Grammar. A First Course*. CUP.
- Rubach, J. (1982). *Analysis of Phonological Structures*. Państwowe Wydawnictwo Naukowe.
- Tognini-Bonelli, E. (2001). *Corpus Linguistics at Work*. John Benjamins.
- Yule, G. (2006). *The Study of Language*. Third edition. CUP.

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materiały z zajęć / in-class resources